

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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## A. Grammar: Rhetorical Devices

### Definition

**Rhetorical devices** are special language techniques that writers use to make their writing more interesting, powerful, and meaningful. They help create strong images, emotions, and ideas in the reader's mind.

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### Common Rhetorical Devices with Examples

- **Simile** – compares two things using *like* or *as*  
*Example:* The sky was as blue as the ocean.
  - **Metaphor** – compares two things without using *like* or *as*  
*Example:* Time is a thief.
  - **Personification** – gives human qualities to non-living things  
*Example:* The wind whispered through the trees.
  - **Alliteration** – repetition of beginning sounds  
*Example:* Peter Piper picked a peck of peppers.
  - **Hyperbole** – extreme exaggeration  
*Example:* I have told you a million times!
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### 1. Identify the Rhetorical Device

- The stars danced in the sky. \_\_\_\_\_
- She is as fast as a cheetah. \_\_\_\_\_
- The classroom was a zoo. \_\_\_\_\_
- The buzzing bees bounced by. \_\_\_\_\_
- I am so hungry I could eat a horse. \_\_\_\_\_

**2. Match the Device to the Sentence**

Sentence	Device
a) The leaves clapped in the wind	1. Hyperbole
b) He runs like lightning	2. Simile
c) I have a ton of homework	3. Personification

**3. Create Your Own**

Write one sentence for each:

- a) Simile: \_\_\_\_\_
  - b) Metaphor: \_\_\_\_\_
  - c) Personification: \_\_\_\_\_
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**B. Reading Comprehension**

**Passage (Read Carefully)**

The small town of Willow Creek was known for its quiet streets and friendly people. Surrounded by tall mountains and a flowing river, it seemed like a place where nothing unusual could ever happen. However, one summer evening, everything changed.

Twelve-year-old Liam was walking home when he noticed a strange glow coming from the old library. The building had been closed for years, and no one ever went near it. Curious, Liam stepped closer. The door, which was usually locked, creaked open as if inviting him inside.

As he entered, the air felt different—cool and mysterious. Books were scattered everywhere, and a soft golden light filled the room. Suddenly, one book floated off a shelf and opened by itself. Liam rubbed his eyes, thinking he was dreaming. The pages began to turn, and a voice whispered, “Stories never truly end.”

Frightened but fascinated, Liam reached out and touched the book. Instantly, he found himself standing in a dense jungle. Birds chirped loudly, and the trees towered above him. It was as if he had been transported into the story itself.

After what felt like hours of exploring, Liam saw the glowing book again. He touched it, and in a blink, he was back in the library. Breathing heavily, he realized that the library was no ordinary place—it was a gateway to countless adventures.

The next day, Liam returned with his best friend, eager to share the secret. Together, they discovered new worlds hidden within the pages of books. From that day on, the old library was no longer abandoned—it was alive with imagination.

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### Multiple Choice Questions

1. What was special about Willow Creek?
  - a) It was very crowded
  - b) It was quiet and peaceful
  - c) It was dangerous
  - d) It had no buildings
2. Where did Liam see the strange glow?
  - a) His house
  - b) The river
  - c) The old library
  - d) The mountains
3. What happened inside the library?
  - a) Nothing
  - b) Books fell down
  - c) A book floated and opened
  - d) The lights went out

4. Where did Liam go after touching the book?
    - a) School
    - b) Jungle
    - c) City
    - d) Home
  
  5. What was the library's secret?
    - a) It was empty
    - b) It was broken
    - c) It was a gateway to stories
    - d) It was dangerous
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**Descriptive Questions**

1. Describe what Liam saw inside the library.

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2. How did Liam feel during his experience?

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3. What is the main idea of the story?

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**C. Writing Section: Essay Writing with Graphic Organizer**

**Essay Prompt**

**Topic:** *"The Power of Imagination"*

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**Step 1: Graphic Organizer**

Fill in the plan:

**Introduction (What is imagination?):**

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**Main Idea 1:**

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**Main Idea 2:**

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**Example or Story:**

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**Conclusion (What did you learn?):**

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**Step 2: Write Your Essay (10–12 sentences)**

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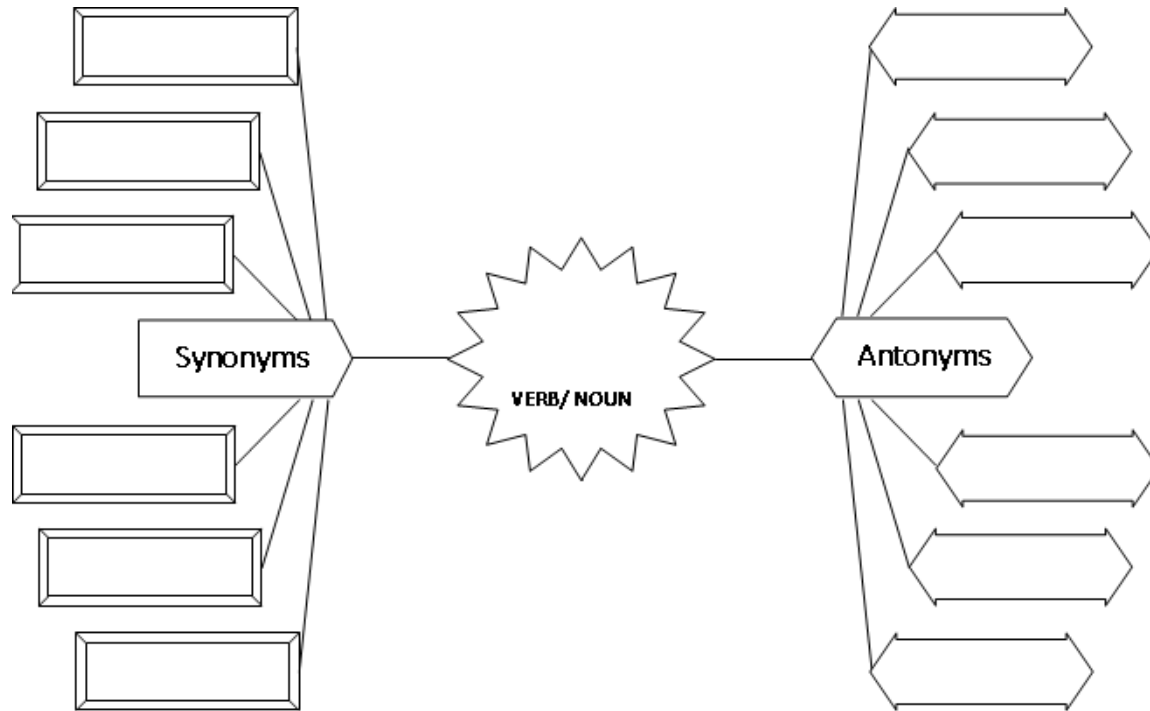
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Word \_\_\_\_\_

Definition: \_\_\_\_\_



**Sentences using original word, synonym, antonym and adverb/adjective.**

1.

2.

3.

4.