

**Grade 7 English Worksheet**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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**A. Grammar: Tenses**

**Definition**

**Tenses** tell us **when an action happens**. They show whether something happens in the **present, past, or future**.

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**Types of Tenses with Examples**

1. **Present Tense** – action happening now or regularly  
*Example:* She plays the piano.
  2. **Past Tense** – action that already happened  
*Example:* She played the piano.
  3. **Future Tense** – action that will happen later  
*Example:* She will play the piano.
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**1. Identify the Tense**

- a) He is reading a book. \_\_\_\_\_
  - b) They went to the park. \_\_\_\_\_
  - c) She will visit her grandmother. \_\_\_\_\_
  - d) We are learning English. \_\_\_\_\_
  - e) I finished my homework. \_\_\_\_\_
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**2. Change the Tense as Directed**

a) She writes a letter. (*Past*)

→ \_\_\_\_\_

b) They played football. (*Future*)

→ \_\_\_\_\_

c) I will eat an apple. (*Present*)

→ \_\_\_\_\_

d) He is running fast. (*Past*)

→ \_\_\_\_\_

e) We go to school. (*Future*)

→ \_\_\_\_\_

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**3. Fill in the Blanks with Correct Form of the Verb**

a) She \_\_\_\_\_ (go) to school every day.

b) They \_\_\_\_\_ (play) yesterday.

c) I \_\_\_\_\_ (watch) a movie tomorrow.

d) He \_\_\_\_\_ (read) a book now.

e) We \_\_\_\_\_ (finish) our work last night.

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**B. Reading Comprehension (Non-Fiction)**

**Passage (Read Carefully)**

The Great Barrier Reef, located off the coast of Australia, is the largest coral reef system in the world. It stretches over 2,300 kilometers and is home to thousands of marine species. This natural wonder is so large that it can even be seen from space. The reef is made up of tiny living organisms called coral polyps, which build hard skeletons over time.

Coral reefs are important because they provide shelter and food for many sea creatures, including fish, turtles, and sharks. They also protect coastlines from strong waves and storms by acting as natural barriers. In addition, reefs support tourism and fishing industries, which are important for many communities.

However, the Great Barrier Reef is facing serious threats. One of the biggest dangers is climate change. Rising ocean temperatures cause coral bleaching, a process in which corals lose their color and become weak. If the water remains too warm for too long, the corals may die.

Pollution is another major problem. Waste from cities and farms can flow into the ocean, harming the reef. Overfishing also disrupts the balance of marine life, making it harder for the reef to survive.

Efforts are being made to protect the Great Barrier Reef. Scientists and conservationists are working to reduce pollution, protect marine species, and raise awareness about the importance of reefs. People around the world can help by reducing waste, conserving energy, and supporting environmental programs.

The future of the Great Barrier Reef depends on the actions we take today. By working together, we can help preserve this amazing ecosystem for future generations.

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### Multiple Choice Questions

1. Where is the Great Barrier Reef located?
  - a) India
  - b) Australia
  - c) Africa
  - d) America

2. What are coral reefs made of?
  - a) Rocks
  - b) Sand
  - c) Coral polyps
  - d) Shells
  
3. What is coral bleaching?
  - a) Coral growing
  - b) Coral losing color and becoming weak
  - c) Coral shining
  - d) Coral breaking
  
4. What is one cause of damage to the reef?
  - a) Clean water
  - b) Fresh air
  - c) Pollution
  - d) Rain
  
5. What can people do to help?
  - a) Waste more
  - b) Ignore the problem
  - c) Reduce waste and save energy
  - d) Catch more fish

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**Descriptive Questions**

1. Why are coral reefs important?

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2. What problems is the Great Barrier Reef facing?

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3. How can people help protect the reef?

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**C. Writing Section: Conversation Writing**

**Definition**

A **conversation** is a dialogue between two or more people. It should include:

- Proper punctuation (quotation marks)
- Clear speakers
- Natural flow of ideas

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**Writing Task**

**Prompt:**

*Write a conversation between two friends discussing how to protect the environment.*

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**Plan Your Conversation**

**Characters:** \_\_\_\_\_

**Topic:** \_\_\_\_\_

**Main Points to Discuss:**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

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**Write Your Conversation (8–10 exchanges)**

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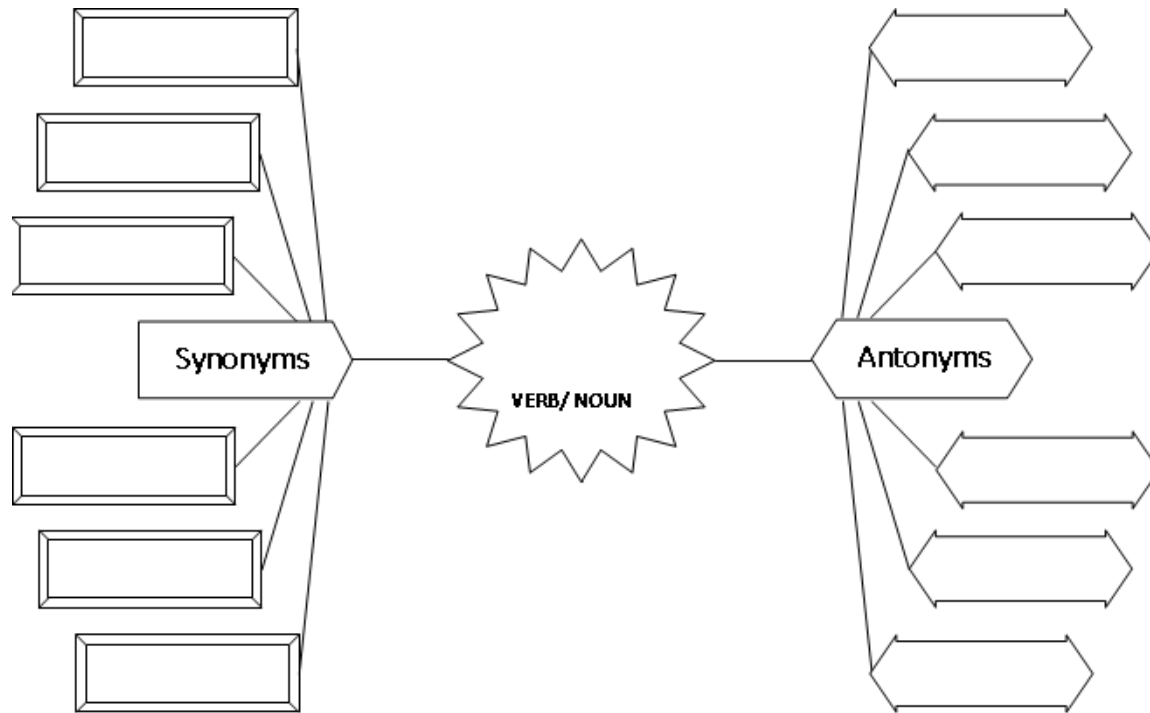
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Word \_\_\_\_\_

Definition: \_\_\_\_\_



**Sentences using original word, synonym, antonym and adverb/adjective.**

1.

2.

3.

4.